

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

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|---------------------------------|-------|
| Academic Year covered by report | 21/22 |
|---------------------------------|-------|

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|---------------------------|---|
| Name of External Examiner | Penny Carey |
| Home Institution | University of Hertfordshire |
| Programme being examined | LPC |
| Modules examined | Solicitors Accounts, Employment Law, IP |
| Date of Report | 11/12/22 |

Information and Guidance

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|-------------|---|---|
| 1. Did you: | Y | N |
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2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the course.

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| 5b: Conduct of the Board: | Y | N |
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Were the Boards you attended conducted in accordance with the University Assessment Regulations

Areas of Good Practice

7a. Are there are particular features of student assessment that you would like to highlight as being innovative?

Transactional scenarios used reflective of contemporary practice areas.

7b. Are there are any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?

The quality assurance mechanisms are extensive and ensure considerable confidence in quality assurance standards having been met. The process for moderation of draft assessments and moderation of student work, ensures very high-quality standards are met. There are very few, if any, errors on assessment papers or marking schemes which is very unusual.

Other Comments