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1 Report Checklist

Have you received:

1.1 LPC Handbook(s)?	YES
1.2 LPC Assessment Regulations?	YES
1.3 Module Descriptions?	YES
1.4 Marking Criteria?	YES
1.5 A sufficient numbers of scripts?	YES
1.5.1 If you did not receive the scripts, was the method of selection satisfactory?	YES

2 Academic Issues

2.1 Were the standards of the questions set appropriate for Legal Practice Course level?	YES
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Please comment.

Interviewing and Advising

All the assessments were of the appropriate standard for the LPC. They required knowledge, application and analysis and had an appropriate coverage of all three.

Private Client and Wills

The assessments were had an appropriate degree of rigour and were of the appropriate standard for the LPC.

Criminal Law and Practice – Corporate

The assessments were had an appropriate degree of rigour and were of the appropriate standard for the LPC.

2.2 Were the assessments well-designed? i.e did they assess appropriately the learning outcomes set for the course.	YES
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Please comment.

Interviewing and Advising

The assessments showed an excellent breadth and depth of coverage of all the module and programme learning outcomes.

Private Client and Wills

The assessments showed an excellent breadth and depth of coverage of all the module and programme learning outcomes.

Criminal Law and Practice - Corporate

The assessments showed an excellent breadth and depth of coverage of all the module and programme learning outcomes.

2.3 Was the standard of performance attained by candidates in general appropriate for Masters level?	YES
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The students achieved a high standard of performance in Criminal Law and Practice, Interviewing and Advising, Private Client and Wills appropriate for a Masters level award.

2.4 Was the marking satisfactory and consistent?	YES
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The marking was thorough and fair; consistent across the board in all subjects.

3 Administrative Issues: please make any comments you wish to make on:

3.1 The process of setting assessments.	This appeared thorough and satisfactory
3.2 The administration of assessment of coursework and the final examinations.	This was excellent particularly in light of the move to online due to the pandemic
3.3 The moderation process.	This was well documented and clear; due consideration was given to all students.
3.4 The conduct of the Examination Board meetings	Very efficient; all internal board members are very thorough and worked well in the virtual environment
3.5 Procedures relating to candidates with special needs/concessions	Careful consideration was provided to all students.
3.6 Any other procedural issues.	None

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