External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do so in a Academic Year covered by

report	2021-2022

Name of External Examiner	Ishan Kolhatkar

Information and Guidance

1. Did you:	Y	N

Were you satisfied with the recommendations of the Board?		
If "No" to any of the above, please comment below:		

Academic Standards of the Programme

	Y	N
6a. Do the modules that you sample allow students to develop relevant skills (e.g., cognitive skills, practical skills, transferable skills and professional competences)? If "No", please comment:	Y	N
Type your text here	x	

	Y	N
6b. Is the module/programme design, delivery and assessment informed by up-to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If "No", please comment:	Y	N
Type your text here	x	

	Y	N
6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If "No", please comment:	Y	N
Type your text here	x	

6d. How well does the programme/module, in your opinion, prepare graduates for employment or further study?
There is a heavy and appropriate bias on authentic real world tasks. While expected on the SQE programmes, I am delighted to see it on the AMIL modules, too.

Areas of Good Practice

7a. Are there are particular features of student assessment that you would like to highlight as being innovative?