

# External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

Academic Year covered by report 2021-2022

	Sabrina Germain
Home Institution	City University of London
Programme being examined	LLB
Modules examined	Canadian Constitutional Law; Foundations of Canadian Law
Date of Report	14/11/2022

## Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	X	
For newly appointed External Examiners:		
Were assessment policies and your duties as external examiner adequately explained to you?		
Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner?		
For existing External Examiners:		
Has appropriate action been taken in respect of comments made in your last examiner's report?		X
If "No" to any of the above, please comment below :		
No actions were required.		

Standard 491.66s S

2c: Please comment on each of the following with examples:

- x Whether the assessments (formative and summative) were well-designed, valid and reliable;
- x whether they assessed appropriately the learning outcomes set for the programme;
- x whether they were sufficiently challenging for students in the context of the subject matter and the course.

The assessment were well designed and tested a breath of subjects covered in the module.

The learning outcomes were assessed at an appropriate level.

Question were at the right level to test the knowledge and appropriately challenge them.

### Standard of Student Performance

3. Please comment on the following:

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

Students performance



6b. Is the module/programme design, delivery and assessment informed by up- to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If “No”, please comment:	Y	N
Type your text here	X	
6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If “No”, please comment:	Y	N
Type your text here	X	
6d. How well does the programme/module, in your opinion, prepare graduates for employment or further study?		
Good preparation for students wanting to sit their NCA (Canadian regulator)’s exams.		

#### Areas of Good Practice

7a. Are there are particular features of student assessment that you would like to highlight as being innovative?
Type your text here
7b. Are there are any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider a udience ?
Type your text here

#### Other Comments

8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?

Type your text here

8b. Do you have any suggestions for ways in which the University would enhance the student learning experience?