

# External Examiners' Report

*Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.*

*If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.*

**Academic Year covered by report**

2022-2023

Examiner

	Nigel Hudson
<b>Home Institution</b>	Not applicable
<b>Date of Report</b>	2 August 2023



**2c: Please comment on each of the following with examples:**

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were sufficiently challenging for students in the context of the subject matter and the course.

*Type your text here*

- The assessments were well-designed, covering all the key topics one would expect to be covered in the subject of Land Law at GDL and MA level.
- The assessments tested the learning outcomes by, for example, requiring practical legal advice in the case of the GDL assessments and requiring a mix of both practical advice and academic knowledge and understanding in the case of the MA assessments.
- The assessments were rigorous and at the appropriate levels.

**Standard of Student Performance**

**3. Please comment on the following:**

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

*Type your text here*

The candidate's standard was as expected at this level of study and generally consistent with previous year's results.

**Marking and Moderation**

<b>4a: Did you receive:</b>	<b>Y</b>	<b>N</b>
A sufficiently broad sample of scripts across the marking range?	Y	
Sufficient time for external moderation?	Y	
Data to show whether marking was consistent across marking teams?		N

If “No” to any of the above, please comment:

## Academic Standards of the Programme

<b>6a. Do the modules that you sample allow students to develop relevant skills (e.g., cognitive skills, practical skills, transferable skills and professional competences)? If “No”, please comment:</b>	Y	N
<i>Type your text here</i>	Y	
<b>6b. Is the module/programme design, delivery and assessment informed by up-to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If “No”, please comment:</b>	Y	N
<i>Type your text here</i>	Y	
<b>6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If “No”, please comment:</b>	Y	N
<i>Type your text here</i>	Y	
<b>6d. How well does the programme/module, in your opinion, prepare graduates for employment or further study?</b>		
<i>Type your text here</i>  The Land module on both GDL and MA programmes is really good preparation for the level of legal knowledge and understanding required in legal practice.		

## Areas of Good Practice

### 7a. Are there are particular features

**7b. Are there any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?**

*Type your text here*

Nothing of note.

### **Other Comments**

**8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?**

*Type your text here*

Nothing to suggest. It would be difficult to change the format of the assessments without drastically changing the syllabus or the programme delivery.

**8b. Do you have any other comments to make on areas not covered elsewhere in this report?**

*Type your text here*

Nothing of note other than to thank the academic and administrative teams for their help and support.

Signed: ***N. G. Hudson***

*I understand that this report (in full or part) will be available to students and staff.*