

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please add this to the Year covered by

<i>report</i>	2022-2023
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Name of External Examiner	Dr Louisa Ashley
Home Institution	Leeds Beckett University
Programme being examined	AMIL / LL.M SQE
Modules examined	Employment Law (AMIL) Employment Law (LL.M SQE) Business of Law 2 – Employment Law
Date of Report	Monday 09 October 2023

Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	Y	

For newly appointed External Examiners:

- x whether the marks awarded were reflective of the standards expected at that particular level and for all students;
- x whether the marking criteria was presented clearly and appropriately differentiated across bands;
- x whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).

There were no issues with the method and general standard of marking in respect of credibility, consistency, fairness and robustness.
 The marks given reflected standards expected.
 Marking criteria was presented appropriately
 Often the sample size I received was small but of that which I reviewed, it was comparable across locations, where relevant.

Conduct of the Examination/Awards Board

5a: Did you:	Y	N
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Attend the examination/awards board? Yes No

<i>Type your text here</i>	Y	
6b. Is the module/programme design, delivery and assessment informed by up-to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If “No”, please comment:	Y	N
<i>Type your text here</i>	Y	
6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If “No”, please comment:	Y	N
<i>Type your text here</i>	Y	
6d. How well does the programme/module, in your opinion, prepare graduates for employment or further study?		
The modules are effective at preparing students for legal practice in the field of employment by taking a practical approach to the study and practice of the subject area and also by way of the assessment.		

Areas of Good Practice

7a. Are there are particular features of student assessment that you would like to highlight as being innovative?
The use of oral assessment / presentation on one of the modules is good training for professional life, but something that some students sometimes struggle with in terms of confidence and preparation, as well as being able to recall basic legal principles and answer questions on the subject.
7b. Are there are any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?
The use of oral assessment / presentation

Other Comments

8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?

This may already be integrated into delivery, but colleagues may wish to include visits to an Employment Tribunal / observing a case before Tribunal to assist with bringing the subject to life and students gaining a deeper insight into this element of the subject area.

8b. Do you have any other comments to make on areas not covered elsewhere in this report?

Whilst the focus is on practice-based subject knowledge, I would encourage reference to academic sources and other authoritative sources throughout the delivery of the suite of employment law modules, so that the content goes beyond the confines of a particular employment law textbook / manual.

Signed:

I understand that this report (in full or part) will be available to students and staff.