

## External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

Academic Year covered by report	2021/22
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Name of External Examiner	Dr Jon Howden-Evans
Home Institution	Royal Holloway
Programme being examined	LPC (various delivery modes), AMIL
Modules examined	Competition and Insurance
Date of Report	27.11.22

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## Information and Guidance

1. Did y	ou:	Υ	N

Receive adequate access to any material needed



2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;



- whether the marks awarded were reflective of the standards expected at that particular level and for all students;
- whether the marking criteria was presented clearly and appropriately differentiated across bands;
- whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).

## Type your text here

I continue to be highly impressed by the marking and moderation process: application of the marking scheme is to an exceptional level of clarity.

I find that borderline papers are given further scrutiny, and that the papers that are pass/commendation/distinction category are withing that band in terms of performance and meeting of the learning outcomes.

I have no issues with this process and colleagues should be commended on the application of the marking schemes and feedback that it generates.

Conduct of the Examination/Awards Board

5a: Did you:
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Attend the examination/awards board?

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